Evening Degree modules

Art History (AH) modules

01 Western Art from Renaissance to Baroque								
SCOTCAT Credits:	20	SCQF Level 7	Semester	1				
Academic year:	2018/9	2018/9						
Availability restrictions:	Available only to s	students on the Even	ing Degree Programme					
Planned timetable:	Tue 6.30 - 9.30 pm	n						
not only the achievement also different media (pain	lecture will focus on a particular work of art or monument, chosen to illustrate of great individual artists (including Michelangelo, Caravaggio, Rembrandt), but ting, sculpture, architecture, print-making). Attention will also be paid to different to the art of the Renaissance and Baroque periods.							
Anti-requisite(s)	You cannot take t	You cannot take this module if you take AH1001 or take AH1003						
Learning and teaching	_		lectures and tutorials (x , 1 x 8-hour field trip.	13 weeks), 1.5-				
methods of delivery:	Scheduled learning	ng: 42 hours	Guided independent st	udy: 158 hours				
Assessment pattern:	As used by St Andrews: Coursework (1 x 1,000 word Visual Analysis Paper = 25%, 2 visual tests = 25%,1 x 2,000-word research essay = 50%) = 100%							
Re-assessment pattern:	1 x Written Assignment to be agreed by the Board of Examiners							
Module coordinator:	Dr W W Rough	Dr W W Rough						
Module teaching staff:	Team taught							

01 Art in the Modern Period					
SCOTCAT Credits:	20	SCQF Level 8	Semester	2	
Academic year:	2018/9				
Availability restrictions:	Available only to s	tudents on the Even	ing Degree Programme		
Planned timetable:	Tue 6.30 - 9.30 pm	า			
illustrate not only the acl but also different media	re will focus on a particular work of art, monument or movement, chosen to hievement of great individual artists (including Van Gogh, Cezanne, and Picasso), (painting, sculpture, architecture, photography, applied arts). Attention will also istorical approaches to the art of the Modern period.				
Pre-requisite(s):	Before taking this	module you must pa	ss AH1901		
Learning and teaching	_		lectures and tutorials (x , 1 x 8-hour fieldtrip.	14 weeks), 1.5-	
methods of delivery:	Scheduled learnin	a. 12 hours	Cuided independent of		
	Scheduled learning	g: 45 Hours	Guided independent st	udy: 157 hours	
Assessment pattern:	As used by St And	rews: ,000 word Visual Ana	alysis Paper = 25%, 2 visu	•	
Assessment pattern: Re-assessment pattern:	As used by St And Coursework (1 x 1 2,000 word essay	rews: ,000 word Visual Ana = 50%) = 100%	·	al tests = 25% 1 x	
	As used by St And Coursework (1 x 1 2,000 word essay	rews: ,000 word Visual Ana = 50%) = 100%	alysis Paper = 25%, 2 visu	al tests = 25% 1 x	

AH3901 Walter Richard Sickert and European Art c. 1880 - 1940

of waiter Menara Siekert and European Art C. 1000 1540						
SCOTCAT Credits:	30	SCQF Level 9	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to students on the Evening Degree Programme					
Planned timetable:	Mon, 6.30 - 9.30 pm					

The module will examine European Art c.1880 - c.1940 paying particular attention to the artistic development of the British painter Walter Richard Sickert and his relationship to European painting and illustration. It will also broadly explore the various artistic movements and new developments (i.e. Impressionism, Post-Impressionism, and the Avant-Garde) during this period, particularly in relation to Sickert and British art but also within European art as a whole. The module will also explore relevant themes and subjects developed by these movements and will explore a broad range of critical and theoretical texts, written both by Sickert and by a number of key figures during this period.

Pre-requisite(s):	If not already passed you must take AH2901 and take AH1901				
Co-requisite(s):	If not already passed you must take AH2901 and take AH1901				
Learning and teaching methods of delivery:	Weekly contact : 1 x 3-hour session: lecture and tutorial (x 14 weeks), optional office hour (x 14 weeks), 9-hour fieldtrip.				
methods of delivery:	Scheduled learning: 65 hours	Guided independent study: 235 hours			
Assessment pattern:	As used by St Andrews: Coursework (2 Visual Tests = 25%, 1 x 3,500-word essay = 50%, 1,500-word Visual Analysis Paper = 25%) = 100%				
Re-assessment pattern:	1 x Written Assignment to be agreed by the Board of Examiners				
Module coordinator:	Dr W W Rough				
Module teaching staff:	Dr W Rough				

AH3902 The Country, City and Society in Nineteenth-Century French Art

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	SCOTCAT Credits:	30	SCQF Level 9	Semester	1		
	Academic year:	2018/9					
	Availability restrictions:	Available only to students on the Evening Degree Programme					
	Planned timetable:	Mon 6.30 - 9.30 pi	m				

This module will examine French Art, Society and Culture as demonstrated through a study of Realist, Impressionist, Post-Impressionist and Avant-Garde paintings c.1840 - c.1900. In particular it will explore the various social and class themes affecting the notions of City versus Country. It will also explore the variety of contemporary artistic and literary texts paying particular attention to the broad range of critical and theoretical texts, written by key figures, during this period. It will also explore modern critical theories and readings of the works and the period in general.

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Pre-requisite(s):	If not already passed you must take AH2901 and take AH1901					
Anti-requisite(s)	You cannot take this module if you take	You cannot take this module if you take AH3111				
Co-requisite(s):	If not already passed you must take AH	If not already passed you must take AH2901 and take AH1901				
Learning and teaching	Weekly contact : 1 x 3-hour session: lecture and tutorial (x 14 weeks), optional office hour (x 14 weeks), 9-hour fieldtrip.					
methods of delivery:	Scheduled learning: 65 hours	Guided independent study: 235 hours				
Assessment pattern:	As used by St Andrews: Written Assessment = 100%					
Re-assessment pattern:	1 x Written Assignment to be agreed by the Board of Examiners					
Module coordinator:	Dr W W Rough					
Module teaching staff:	Dr W Rough					

Astronomy (AS) modules

901 The Physical Universe							
SCOTCAT Credits:	20	SCQF Level 7	Semester	2			
Academic year:	2018/9						
Availability restrictions:	Available only to stud	vailable only to students on the Evening Degree Programme					
Planned timetable:	Wed 6.30 - 9.30 pm						
stars, galaxies, and the physics, dealing with	components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.						
Pre-requisite(s):	Admission to the eve	ning degree programme					
Anti-requisite(s)		You cannot take this module if you take AS1001 or take AS1002 or take AS1101 or take PH1012					
Learning and	Weekly contact: 1 x	2.75-hour session: lectur	es and/or labs or seminars.				
teaching methods of delivery:	Scheduled learning:	38 hours	Guided independent study: 1	62 hours			
Assessment pattern:	As used by St Andrew Coursework (essays)	ws: = 50%, Class tests = 50%					
Re-assessment pattern:	2-hour Written Examination = 100%						
Module teaching staff:	ГВС						
Additional information from Schools:	modules available via	ease see also the information in the School's Handbook for First and Second Level odules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This also gives access to timetables for such modules.					

Biology (BL) modules

BL39 (BL3901 Current Topics in Biology						
	SCOTCAT Credits: 15 SCQF Level 9 Semester 1						
	Academic year:	2018/9 Available only to students on the Evening Degree Programme					
	Availability restrictions:						
	Planned timetable:	Tue 6.30 - 8.30 pn	ue 6.30 - 8.30 pm				

This module aims to introduce the student to critical reading of scientific literature. The tutorial-based style requires assigned reading, literature research, presentations and discussion of agreed topics of current interest in Biology. Knowledge of biological topics and methods and skills in literature research, interpretation, and scientific criticism, discussion and writing will be developed. Each student will focus on one theme or field of biology, for example, sustainability, ecology, causes and treatment of diseases, or other topics within the expertise of the academic staff.

Pre-requisite(s):	Before taking this module you must pass BL1901 and pass BL2901				
Learning and teaching	Weekly contact: 1 x 2-hour session.				
methods of delivery:	Scheduled learning: 24 hours	Guided independent study: 126 hours			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module teaching staff:	To Be Confirmed				

BL390	BL3902 Biology Literature Review					
	SCOTCAT Credits:	15	SCQF Level 9	Semester	2	
	Academic year:	2018/9				
	Availability restrictions:	Available only to s	tudents on the Evenii	ng Degree Programme		

Planned timetable: Tue 6.30 - 8.30 pm

Building on the knowledge of biological topics and methods, and using the skills in literature research, interpretation, and scientific criticism, discussion and writing developed in BL3901, each student will conduct an independent study of the literature on an approved topic, discuss it with the assigned supervisor, and write an extended critical report on the topic.

Pre-requisite(s):	Before taking this module you must pass BL3901				
Learning and teaching	Weekly contact: 1 tutorial every second week.				
methods of delivery:	nethods of delivery: Scheduled learning: 24 hours Guided independent study: 126 h				
Assessment pattern:	As used by St Andrews: Coursework = 100% (written thesis + oral presentation)				
Re-assessment pattern:	Resubmission of failed item(s) of Coursework				
Module teaching staff:	Dr I Matthews				

Earth & Environmental Sciences (ES) modules

Module teaching staff:

01 Understanding Geology						
SCOTCAT Credits:	20	SCQF Level 7	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to s	Available only to students on the Evening Degree Programme				
Planned timetable:	Mon 6.30 - 9.30 p	om				
and fossils. The formation deposits, will be consider be described and the mod	does the student to modern theories of the Earth's formation, how it works and how it hold time. Lectures and practical sessions will cover the study of crystals, minerals, rocks mation of igneous, sedimentary and metamorphic rocks, and of economic mineral his idered within the context of Plate Tectonics. The fascinating geology of Scotland will be module culminates with a short field excursion to examine rocks around St Andrews.					
Anti-requisite(s)	You cannot take th	his module if you tak	e ES1001 or take ES1002			
Learning and teaching	Weekly contact: tutorials	1 x 3-hour session: le	ectures and practicals, plu	s fieldwork and		
methods of delivery:	Scheduled learning	g: 39 hours	Guided independent st	udy: 161 hours		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 33%, Coursework = 67%					
Re-assessment pattern:	2-hour Written Ex	2-hour Written Examination = 100%				
Module coordinator:	Mrs R E Garton	Ars R E Garton				

01 Exploring Earth and Environmental Sciences					
SCOTCAT Credits:	20	SCQF Level 8	Semester	1	
Academic year:	2018/9				
Availability restrictions:	Available only to s	tudents on the Ever	ning Degree Programme.		
Planned timetable:	Monday 6.30-9.30 2018	pm. Field trip 10.0	0am-1.00pm Saturday 29	th September	
This module is designed to geology. The module will			•	•	

Earth and Environmental Sciences staff

This module is designed to build on the ES1901 module and develop further methods and concepts in geology. The module will include: an understanding of optical properties of minerals and the use of the petrological microscope to determine the formation of rocks; an introduction to geochemical and geophysical methods and data acquisition to give more detailed insights into the Earth's composition and structure; how weathering and glaciations sculpt the Earth's surface; the interpretation of geological maps to understand the geological record. The module includes a short field trip, from which students can make their own geological map and where some of the techniques covered during the course can be applied to rock formations in Fife.

Pre-requisite(s):	If not already passed you must take ES1901			
Anti-requisite(s)	You cannot take this module if you take ES2001 or take ES2002 or take ES2003			
Co-requisite(s):	If not already passed you must take ES1901			
Learning and teaching	Weekly contact: 1 x 3-hour session: le	ctures, practicals and a field trip.		
methods of delivery:	Scheduled learning: 39 hours Guided independent study: 161 hours			
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Mrs R E Garton			
Module teaching staff:	Earth and Environmental Sciences Staff	f		

01 Reading English					
SCOTCAT Credits:	20	SCQF Level 7	Semester	1	
Academic year:	2018/9				
Availability restrictions:	Available only to	students on the Eve	ning Degree Programn	ne	
Planned timetable:	Thu 6.30 - 9.30 p	om			
In this module students are introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context. Weekly contact: 1 x 2.5-hour session: lecture and seminar, and 1 optional					
Learning and teaching	1		: lecture and seminar,	and 1 optional	
•	Weekly contact:	ır.	: lecture and seminar,	·	
Learning and teaching methods of delivery:	Weekly contact: consultative hou	ir. ing: 25 hours ndrews:			
Learning and teaching	Weekly contact: consultative hou Scheduled learn As used by St Ar Coursework = 10	ir. ing: 25 hours ndrews:		·	
Learning and teaching methods of delivery: Assessment pattern:	Weekly contact: consultative hou Scheduled learn As used by St Ar Coursework = 10	ing: 25 hours ndrews: 00% Examination = 100%		·	

901 Comedy in English Literature						
SCOTCAT Credits:	20	SCQF Level 8	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to students on the Evening Degree Programme					
Planned timetable:	Thu 6.30 - 9.30 p	Thu 6.30 - 9.30 pm				
major literary texts, in dram The focus of the module is theories of comedy and stud on and criticise society, the of their times will also be a	ork of EN1901 (Reading English) to give extended and deeper understanding of na, verse and prose, from the sixteenth century to the mid-twentieth century. on comedy and comic forms of writing. This will include an introduction to dy of techniques of humorous writing. Since comedy is often used to comment relationship between writers and texts and the historical and social conditions theme of the module, with particular reference to gender issues. The authors ays, poems and novels from Shakespeare to the present day. If not already passed you must take EN1901 You cannot take this module if you take EN2002					
Co-requisite(s):	If not already pa	ssed you must take I	EN1901			
Learning and teaching methods of delivery:	Weekly contact consultative hou		n: lecture and seminar, and	d 1 optional		
memous of activery.	Scheduled learn	ing: 28 hours	Guided independent stud	ly: 172 hours		
Assessment pattern:	As used by St Andrews: Coursework = 100%					
Re-assessment pattern:	2-hour Written I	Examination = 100%				
Module coordinator:	Dr H A R Hansor	1				
Module teaching staff:	Team taught					

EN3904 Crime and Passion in Popular Culture 1: To 1900 SCOTCAT Credits: 30 SCQF Level 9 Semester 1 Academic year: 2018/9 Availability restrictions: Available only to students on the Evening Degree Programme Planned timetable: Tue 6.30 - 9.00 pm

For any student of the contemporary arts, it should be apparent that crime and passion go hand in hand, and few cultural works can be said to evade these categories entirely. Indeed, the terms themselves, 'crime' and 'passion', are more complex than they may initially appear to be, and their application in studying the arts is rich with potential. This module, along with its companion (which covers the period since 1900), will give students some insight into what these terms might mean, and how they have impacted on popular culture through the ages.

Pre-requisite(s):	Before taking this module you must tal	Before taking this module you must take EN2901			
Anti-requisite(s)	Students may not take any full-time module in english				
Learning and teaching	Weekly contact: 1 lecture and 1 x 1.5-hour seminar				
methods of delivery:	Scheduled learning: 25 hours Guided independent study: 275 ho				
Assessment pattern:	As used by St Andrews: Coursework = 100%				
Re-assessment pattern:	Coursework = 100%				
Module coordinator:	Dr J D Byatt				
Module teaching staff:	Dr Emma Jones (EJ26)				

EN3905 Crime and Passion in Popular Culture 2: Since 1900 SCOTCAT Credits: 30 SCQF Level 9 Semester 2 Academic year: 2018/9 Availability restrictions: Available only to students on the Evening Degree Programme Planned timetable: Tue 6.30 - 9.00 pm

Though it may seem like a rather narrow view, crime and passion are, arguably, the driving forces behind every branch of the arts. During this course, we'll be unpacking these deceptively simple terms, 'crime' and 'passion', with the intention of determining the motivating factors behind, persistent themes in, and popular responses to, a number of major works that have appeared since 1900. Many questions will be raised and addressed along the way. What, for example, constitutes a 'crime'? Is it a simple problem of legislature, or is there an ongoing tension between legislation and ethical common sense? What is 'passion', and in what forms can it become manifest? Looking back over the long twentieth century, we will be thinking about these terms, how the arts have addressed them, and how, both individually and collectively, we can be inspired, influenced, enlightened and (potentially) corrupted by artistic output.

Pre-requisite(s):	Before taking this module you must ta	ke EN2901		
Anti-requisite(s)	Students may not take any full-time module in english			
Learning and teaching	Weekly contact: 1 lecture and 1 x 1.5-hour seminar			
methods of delivery:	Scheduled learning: 28 hours Guided independent study: 272			
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr J D Byatt			
Module teaching staff:	OBR_TEXT=Dr Oliver Hazzard (ORH)			

SCOTCAT Credits:	20	SCQF Level 7	Semester	1		
Academic year:	2018/9					
Availability restrictions:	Available only to students on the Evening Degree Programme					
Planned timetable:	Tue 6.30 - 9.30 pi	m				
The module consists of two streams. One is a practical stream featuring commonly used application software for word processing, spreadsheets, presentations and web authoring. Topics covered in this stream will provide a range of transferable skills for use in the effective and efficient production of documents such as essays and CV's, producing and delivering presentations, and evaluating and contributing to the World Wide Web. The other is a conceptual stream aimed at presenting an overview of the place of computers in society with perspectives relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment. Weekly contact: 1 x 3-hour session: lectures, tutorials, seminars, presentations						
the place of computers issues that should be con	d Wide Web. The o in society with per nsidered when usin Weekly contact:	ther is a conceptual aspectives relating to g computers in a bust 1 x 3-hour session: I	stream aimed at pre some of the histor siness, educational c ectures, tutorials, se	esenting an overview of rical, social and ethical or home environment. eminars, presentations		
the place of computers issues that should be con	d Wide Web. The o in society with per isidered when usin Weekly contact: and supervised p	ther is a conceptual serspectives relating to geomputers in a bust 1 x 3-hour session: I racticals, home study	stream aimed at pre some of the histor siness, educational c ectures, tutorials, se s, essays and practic	esenting an overview of rical, social and ethical or home environment. eminars, presentations cal work.		
the place of computers i	d Wide Web. The o in society with per asidered when usin Weekly contact: and supervised p Scheduled learni As used by St An	ther is a conceptual aspectives relating to g computers in a bust 1 x 3-hour session: I racticals, home study	stream aimed at pre some of the histor siness, educational c ectures, tutorials, se r, essays and practic Guided independ	esenting an overview of rical, social and ethical or home environment. eminars, presentations		
the place of computers issues that should be con Learning and teaching methods of delivery:	d Wide Web. The o in society with per asidered when usin Weekly contact: and supervised p Scheduled learni As used by St An	ther is a conceptual and spectives relating to geomputers in a bust 1 x 3-hour session: I racticals, home study ng: 39 hours drews: O''s (including class to geometric products)	stream aimed at pre some of the histor siness, educational c ectures, tutorials, se r, essays and practic Guided independ	esenting an overview of rical, social and ethica or home environment. eminars, presentations cal work.		

SCOTCAT Credits:	20	SCQF Level 8	Semester	2
Academic year:	2018/9			
Availability restrictions:	Available only to	students on the E	vening Degree Progra	amme
Planned timetable:	Tue 6.30 - 9.30	pm		
in the design, construction and use of databases and production of dynamic v	d advanced autho	oring, leading to ar	understanding of th	neir combined use in
	rce. No more tha	n 50% of the mater	ial in this module will	
within Electronic Comme with software, to ensure Pre-requisite(s):	rce. No more tha that the module If IS1901 has no	n 50% of the mater is amenable to hon t been passed prior	ial in this module will ne study. accreditation of lear	l involve working dire
Pre-requisite(s):	that the module If IS1901 has no permission of th	n 50% of the mater is amenable to hon t been passed prior school is required: 1 x 3-hour session	ial in this module will ne study. accreditation of lear	l involve working dire
with software, to ensure Pre-requisite(s):	trce. No more that that the module If IS1901 has no permission of the Weekly contact	n 50% of the mater is amenable to hon t been passed prior school is required: 1 x 3-hour session practicals.	ial in this module will ne study. accreditation of lear d. n: lectures, tutorials,	I involve working dire
with software, to ensure Pre-requisite(s): Learning and teaching	If IS1901 has no permission of the Weekly contact and supervised Scheduled learn As used by St Ai	n 50% of the mater is amenable to hon the been passed prior school is required: 1 x 3-hour session practicals.	ial in this module will ne study. accreditation of lear d. a: lectures, tutorials, so	I involve working dire
with software, to ensure Pre-requisite(s): Learning and teaching methods of delivery:	If IS1901 has no permission of the Weekly contact and supervised Scheduled learn As used by St Al Coursework = 10	n 50% of the mater is amenable to hon t been passed prior e school is required: 1 x 3-hour session practicals. ning: 42 hours ndrews: 00% (including class)	ial in this module will ne study. accreditation of lear d. a: lectures, tutorials, so	l involve working dire

This third-level Evening Degree module develops the topics introduced in IS2901. It provides a deeper understanding of the technologies and concepts underlying the design and implementation of database-driven web applications and introduces the complementary concepts of information security and usability in the context of interactive websites. The module consists of 2 streams: practical and conceptual. The practical stream focuses on the use of a scripting language in the creation of dynamic web pages; the conceptual stream draws from selected topics in Information Security, Usability, and Database design theory. No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

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Pre-requisite(s):	If IS2901 has not been passed, prior accreditation of learning is required			
Learning and teaching	Weekly contact : 1 x 3-hour session per week: lectures, tutorials, seminars, presentations and supervised practicals.			
methods of delivery: Scheduled learning: 39 hours Guided independent study: 261				
Assessment pattern:	As used by St Andrews: Coursework = 100% (including a class test)			
Re-assessment pattern:	, , ,			
Module teaching staff:	TBC Module coordinator(s): Evening De (evening-coord-cs@st-andrews.ac.uk)	egree Coordinator - Computer Science		

Evening degree - 2018/9 - August - 2018

Management (MN) module

MN2	MN2901 The Effective Manager						
	SCOTCAT Credits:	20	SCQF Level 8	Semester	2		
	Academic year:	2018/9					
	Availability restrictions:	Available only to s	tudents on the Eveni	ng Degree Programme			
	Planned timetable:	Thu 6.30 - 9.00 pn	1				

The underpinnings of effective management are considered in this module which provides students with the opportunity to examine critically the nature of contemporary thinking about management in organisations and the contexts within which it takes place. Students are encouraged to relate the content to their own management experience and practice and to develop a reflexive approach to their own management development. The module will feature an interactive style of teaching/learning which will emphasise small group work, practical exercises and discussions alongside the traditional lecture. Assessment for the module will be based on individual assignments that will emphasise the practical application of knowledge and understanding. There are no examinations for this module.

Learning and teaching	Weekly contact: 1 x 2.5-hour session (lecture, seminar, practical) (x 13 weeks)			
methods of delivery:	Scheduled learning: 33 hours Guided independent study: 167 ho			
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	An alternative project of up to 3,000 v	words = 100%		
Module coordinator:	Mr M J Dowling			
Module teaching staff:	Team taught			

Mediaeval History (ME) module

2901 Introduction to Early Mediaeval Europe, 400 - 1000					
SCOTCAT Credits:	20	SCQF Level 8	Semester	2	
Academic year:	2018/9				
Availability restrictions:	Available only to s	tudents on the Eveni	ng Degree Programme.		
Planned timetable:	Mon 6.30 pm - 9.0	00 pm			
This module introduces s year 1000. The Middle Ag	es began with the c	risis of the Roman Em	pire in the fifth century	and the centuries	

This module introduces students to the history of Europe between the fall of the Roman Empire and the year 1000. The Middle Ages began with the crisis of the Roman Empire in the fifth century and the centuries that followed saw the origins of many modern European polities. Students will examine how political, cultural and social life changed in post-Roman Europe in response to major upheavals. The first half of the module focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire. In the second half, students will explore how new challenges were posed by new invaders, new ideas, and changes in the structures of society.

Learning and teaching	Weekly contact: 1 x 1.5 hour lecture, 1 x 1 hour tutorial				
methods of delivery:	Scheduled learning: 28 hours	Guided independent study: 176 hours			
Assessment pattern:	As used by St Andrews: Coursework (Including Class test 30%) = 100%				
Re-assessment pattern:	3,000- to 4,000-word Essay = 100%				
Module coordinator:	Dr S L Greer				
Module teaching staff:	Miss S Greer				

PY1901	Y1901 Morality and Human Nature						
SC	OTCAT Credits:	20 SCQF Level 7 Semester 1					
Ac	ademic year:	emic year: 2018/9					
Av	vailability restrictions:	Available only to students on the Evening Degree Programme					
Pla	anned timetable:	Wed 6 30 - 9 30 pr	m				

This module will address aspects of what it is to be human, and to be a moral agent confronted with particular moral issues in the world. We will consider how aspects of our human nature have a bearing on the nature of moral agency and moral responsibility (e.g. by exploring issues of personal identity and free will), as well as considering some pressing moral problems (such as life-and-death issues like euthanasia and abortion; and issues arising from obligations we have to others - human or nonhuman). This module will provide a useful and stimulating introduction to some of the core questions of philosophy, from metaphysics to ethics.

metapinyones to comes.					
Anti-requisite(s)	You cannot take this module if you take PY1103 or take PY1105 or take PY1801 or take PY1011				
Learning and teaching	Weekly contact: 1 x 2.5 hour session: lectures and tutorials.				
methods of delivery:	Scheduled learning: 33 hours Guided independent study: 167 hours				
Assessment pattern:	As used by St Andrews: Coursework = 100%				
Re-assessment pattern:	1 or more essays totaling no more than 4,500 words				
Module teaching staff:	Team taught				

PY29	PY2903 Matters of Life and Death							
	SCOTCAT Credits: 20 SCQF Level 8 Semester 2							
	Academic year:	2018/9						
	Availability restrictions:	Available only to students on the Evening Degree Programme.						
	Planned timetable:	Wed 6 30 - 9 30 ni	m					

How should we think about moral problems concerning life and death? Choices about whose life to save, and whom to allow to die, must be made all the time, in the health service and elsewhere. How should these choices be made? Some actions that aim at good ends will endanger lives. Are such actions permissible? This module, rather than focusing on specific 'moral problems' (such as euthanasia, abortion, etc), deals with general questions concerning life and death, such as: Is death bad? In virtue of what is life good? Is there a morally significant difference between killing and letting die, or between intending someone's death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced?

Pre-requisite(s):	Before taking this module you must pass PY1901			
Learning and teaching	Weekly contact: 1 x 2.5-hour session: lectures and tutorials			
methods of delivery:	Scheduled learning: 35 hours Guided independent study: 165 ho			
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	1 or more essays totaling no more than 6,000 words			
Module teaching staff:	TBC			

Psychology (PS) modules

901 Introduction to Psychology 1							
SCOTCAT Credits:	20	SCQF Level 7 Semester 1					
Academic year:	2018/9						
Availability restrictions:	Available only to students on the Evening Degree Programme						
Planned timetable:	Thu 6.30 - 9.30 pm						
demonstrate that it is a di treatment of the underly introduce and demonstra	This module is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component of the module will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.						
Pre-requisite(s):	Students must have	e gained entry to th	e part-time evening degr	ee programme			
Anti-requisite(s)	You cannot take th	nis module if you tak	e PS1001 or take PS1002	-			
Learning and teaching	Weekly contact: 1	1 x 2.5-hour session:	lectures, practicals and t	utorial work.			
methods of delivery:	Scheduled learnin	g: 30 hours	Guided independent st	udy: 170 hours			
Assessment pattern:	As used by St Andrews: Coursework = 100%						
Re-assessment pattern:	Coursework = 100%						
Module coordinator:	Mr P L Gardner						
Module teaching staff:	Mr P L Gardner, D	r S Pehrson					

SCOTCAT Credits:	20	20 SCQF Level 8 Semester 2					
Academic year:	2018/9						
Availability restrictions:	Available only to s	Available only to students on the Evening Degree Programme					
Planned timetable:	Thu 6.30 - 9.30 pn	n					
aim is to develop a more detailed appreciation of psychological science. A major component of the module involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on the measurements of psychological effects and theoretical understanding.							
and tutorial sessions wi	-			•			
and tutorial sessions wi understanding.	Il concentrate on		of psychological effect	•			
and tutorial sessions wi understanding. Pre-requisite(s):	Before taking this	the measurements module you must pa	of psychological effect	s and theoretical			
and tutorial sessions wi understanding. Pre-requisite(s):	Before taking this You cannot take t	the measurements module you must pa his module if you tak	of psychological effect	s and theoretical			
and tutorial sessions wi understanding. Pre-requisite(s): Anti-requisite(s) Learning and teaching	Before taking this You cannot take t	the measurements module you must pa his module if you tak 1 x 2.5-hour session:	of psychological effect ess PS1901 e PS2001 or take PS200	s and theoretical 2 tutorial work.			
and tutorial sessions wi understanding. Pre-requisite(s): Anti-requisite(s) Learning and teaching methods of delivery:	Before taking this You cannot take ti Weekly contact:	module you must pa his module if you tak 1 x 2.5-hour session: ng: 30 hours	of psychological effect iss PS1901 e PS2001 or take PS200 lectures, practicals and	s and theoretical 2 tutorial work.			
and tutorial sessions wi understanding. Pre-requisite(s): Anti-requisite(s)	Before taking this You cannot take the Weekly contact: Scheduled learning As used by St And	module you must pa his module if you tak 1 x 2.5-hour session: ng: 30 hours lrews:	of psychological effect iss PS1901 e PS2001 or take PS200 lectures, practicals and	s and theoretical 2 tutorial work.			

PS3902 Theoretical Perspectives in Psychology

oz medican erspectives in r sychology						
SCOTCAT Credits:	30	SCQF Level 9	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to students on the Evening Degree Programme					
Planned timetable:	Mon 6.30 - 9.30 pr	m				

This module will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim here is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding 'normality' and 'abnormality' (from case studies to populations), the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts; the module is not intended to provide training in experimental psychology techniques or methodology.

Pre-requisite(s):	Before taking this module you must pass PS1901 and pass PS2901			
Anti-requisite(s)	You cannot take this module if you take PS3901			
Learning and teaching	Weekly contact: 1 x 3-hour session: lectures and practicals.			
methods of delivery:	Scheduled learning: 36 hours Guided independent study: 264 hours			
Accessment nattorn.	As used by St Andrews:			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			

Scottish History (SC) modules

01 Mediaeval Scotland 1100 - 1513								
SCOTCAT Credits:	20	20 SCQF Level 7 Semester 1						
Academic year:	2018/9							
Availability restrictions:	Available only to students on the Evening Degree Programme							
Planned timetable:	Mon 6.30 - 9.30 p	om						
and influence of the Scot contemporary European	of national identity, tensions between central government and outlying areas, the development uence of the Scottish Church and the complex issues of warfare and diplomacy with England and porary European powers.							
Pre-requisite(s):		,	e part-time evening degr					
Anti-requisite(s)	You cannot take t	his module if you tak	e SC1001 or take SC2003	}				
Learning and teaching	Weekly contact:	1 x 2.5-hour session:	lectures and seminars.					
methods of delivery:	Scheduled learning: 27 hours Guided independent study: 173 hours							
Assessment pattern:	As used by St Andrews: 3-hour Written Examination = 30%, Coursework = 70%							
	2-hour Written Examination = 100%							
Re-assessment pattern:	2-liour written Ex	r-hour Written Examination = 100%						

SA1901 An Introduction to Anthropology SCOTCAT Credits: 20 SCQF Level 7 Semester 1 Academic year: 2018/9

Availability restrictions: Available only to students on the Evening Degree Programme

Planned timetable: Wed 6.30 - 9.30 pm

This module aims to introduce evening degree students to the subject of Social Anthropology. It combines an examination of some of the core theoretical debates of the discipline with close reading and analysis of some classic ethnographic texts. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject's emergence and development over time. By the end of the module students will have a keen sense of what anthropologists do, how they look at the world and what terms of analysis they utilise. They will also have a strong sense of the plurality of cultures in the world and the limits of many aspects of their own society or culture. Anthropologists stress the importance of understanding other ways of life. It is this increased understanding of a shared planet that is the invaluable gift that anthropology has to offer.

Pre-requisite(s):	Students must have gained entry to the part-time evening degree programme				
Learning and teaching	Weekly contact: 1 x 2.5 hour session: lectures and seminars.				
methods of delivery:	Scheduled learning: 27 hours	Guided independent study: 173 hours			
Assessment pattern:	As used by St Andrews:				
Assessment pattern:	Coursework = 100%				
Re-assessment pattern:	2 x 2,000-word Essays = 100%				
Module coordinator:	Dr K L Lane				
Module teaching staff:	Dr Karen Lane				

SA2901 Today's World

02 10 day 0 11 0 1 d						
SCOTCAT Credits:	20	SCQF Level 8	Semester	2		
Academic year:	2018/9					
Availability restrictions:	Available only to s	Available only to students on the Evening Degree Programme				
Planned timetable:	Wed 6.30 - 9.30 p	m				

This module investigates ways in which anthropological ideas and approaches can be used to understand the complexities of today's world. This module will situate anthropological works dealing with important themes in current world: economic, social and political debates such as development, climate change, and the indigenous people's political movement, within wider past and present frameworks of anthropological thought. We aim to show Evening Degree students the importance of anthropology as a discipline in understanding contemporary social phenomena as well as reinforcing the anthropological understanding and tools they were introduced to in SA1901.

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Pre-requisite(s):	Before taking this module you must pass SA1901			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2.5-hour session per week: lectures and seminars.			
	Scheduled learning: 27 hours	Guided independent study: 173 hours		
Assessment pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	5,000-word Essay = 100%			
Module coordinator:	Dr K L Lane			
Module teaching staff:	Dr Karen Lane			

SA3902 An Anthropology of Global Social Issues SCOTCAT Credits: 30 SCQF Level 9 Semester 1 Academic year: 2018/9 Availability restrictions: Available only to Evening Degree students. Planned timetable: Thu 6.30 - 9.00 pm

This module invites students to critically assess what anthropological perspectives of the 'local' can contribute to an understanding of the 'global'. The module aims to show how ethnographically grounded research offers a unique lens for stuying global social issues and new perspectives to guide action and policy aimed at tackling them. We will do this by approaching six global issues through ethnographic and theoretical perspectives to see how anthropology, more than an academic discipline, is a critical tool to approach the 'real' world. In doing so, we will get glimpses of anthropology's past, rethink its role in the present, and imagine its future(s).

Pre-requisite(s):	Before taking this module you must pass SA2901 and pass SA1901		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour tutorial.		
	Scheduled learning: 27 hours	Guided independent study: 273 hours	
Assessment pattern:	As used by St Andrews:		
	Coursework = 100%		
Re-assessment pattern:	5,000-word Essay = 100%		
Module coordinator:	Dr K L Lane		
Module teaching staff:	Dr Karen Lane		

SA3903 City Life: From Ur to Athens to Motown					
	SCOTCAT Credits:	30	SCQF Level 9	Semester	2
	Academic year:	2018/9 Only available to students on the Evening Degree Programme Lecture - Thurs 18:30 - 19:30 Practical - Thurs 19:30 - 21:30			
	Availability restrictions:				
	Planned timetable:				

This module explores the diverse ways that people inhabit, engage, experience and imagine urban environments. Over half the population now live in cities and this is expected to rise to two-thirds in the next 50 years. What does it mean to be a human being in the city? Urban studies draw on a variety of disciplinary perspectives and we will address directly the benefits and challenges of an interdisciplinary approach. To begin, we review classic and modern urban theories drawing on a wide variety of examples. Next, we focus on three city case studies to see how life as experienced contributes to theoretical analysis. Finally, we consider how the city is imagined, as represented in film, literature and music, and what this adds to our understanding of urban life. From Ur to Athens to Motown, this module also incorporates academic skills training in some of the tutorials.

Pre-requisite(s):	Student must have passed at least one level-one or level-two course in social anthropology, history, english or geography.		
Learning and teaching methods of delivery:	Weekly contact : 1-hour lecture (x11 weeks), 2-hour practical or tutorial (x11 weeks), optional office hours by appointment		
	Scheduled learning: 33 hours	Guided independent study: 253 hours	
Assessment pattern:	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Dr K L Lane		
Module teaching staff:	Dr K Lane		